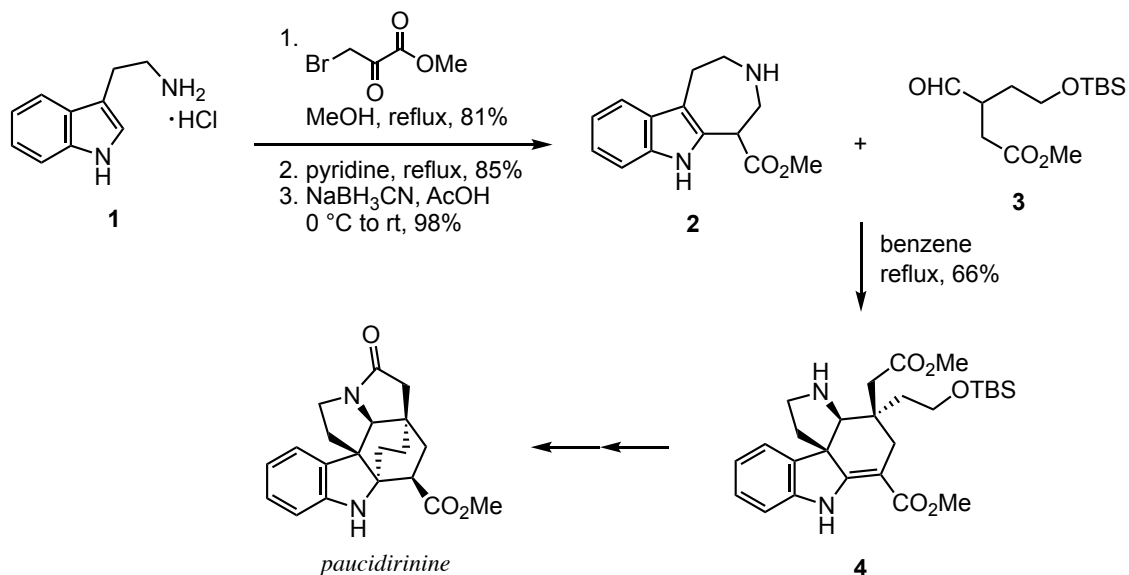
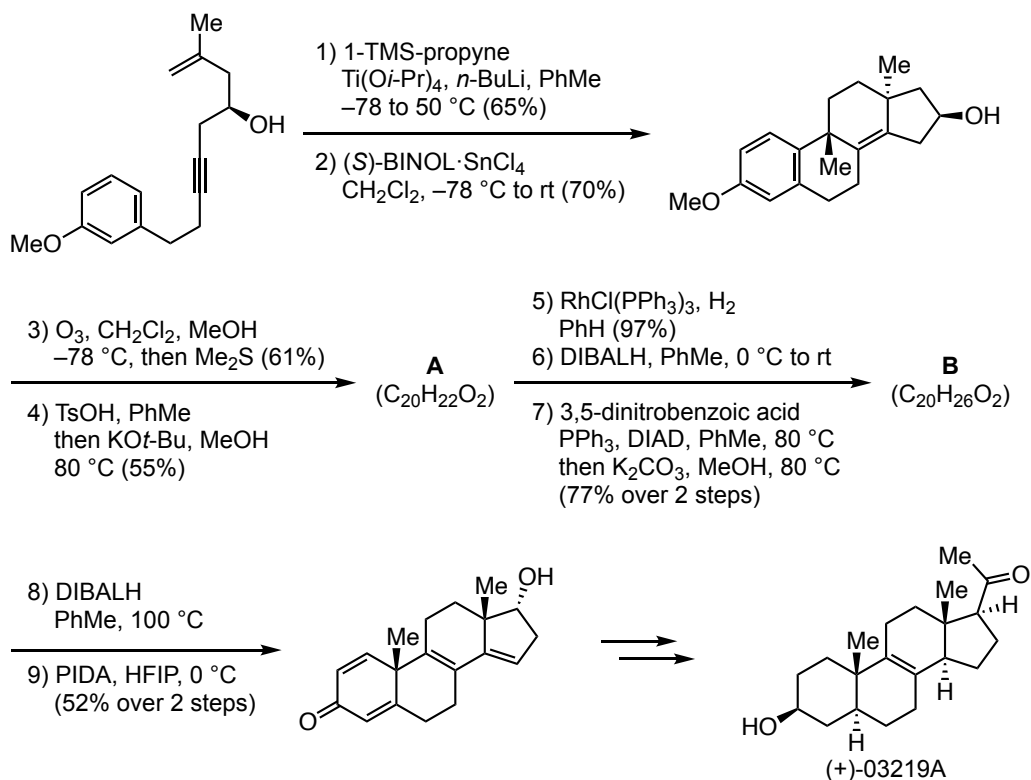


Show the possible mechanism for the formation of **2** and **4**.



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Z. A. Shalit, L. C. Valdes, W. S. Kim, .G. C. Micalizio*
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